

SYLLABUS

Probability for Electrical and Computer Engineers

EE 503: Spring 2018 (4 units)

This course focuses on reasoning with probabilistic uncertainty. This involves developing careful skills in logical reasoning and applying those skills to a wide range of problems. The course depends primarily on lecture material and handouts.

Instructor: Brandon Franzke
Email: franzke@usc.edu
Office: EEB 420
Hours: Monday 09:00 – 10:00
Tuesday 20:30 – 22:00
Thursday 16:00 – 16:45 (by appointment)

Lecture

Tuesday and Thursday (section: 30984)
18:30 – 20:30

Piazza

Piazza gets you help fast and efficiently from classmates, the TAs, and myself. I encourage you to post questions on Piazza rather than emailing questions to the teaching staff.

<https://piazza.com/usc/spring2018/ee503franzke/home>

Canvas

Use Canvas to electronically submit your homework and view course grades. You will receive an email to register during the first week of classes. Contact the instructor with any issues.

<https://canvas.bfranzke.com>

TAs and grader

TA: Olaoluwa (Oliver) Adigun
Office: EEB 420
Office hours: Monday 11:00 – 13:30
Wednesday 14:00 – 15:30
Email: adigun@usc.edu

Grader: Tanmayan Pande
Office hours: by appointment
E-mail: tpande@usc.edu

Course materials

"Probability and Random Processes for Electrical and Computer Engineers", 1st edition, John A. Gubner, Cambridge University Press, 2002, (ISBN: 0521864704). (*required*).

"Probability, Statistics, and Random Processes for Electrical Engineering", 3rd edition, Alberto Leon-Garcia, Pearson, 2008, (ISBN: 0131471228). (*required*).

Grading Procedure

Homework

Textbook problems are checked but not graded. Homework handout problems are graded but count only as optional points. They count at most as 10 points if all homework sets turned in and accurately worked. Your grade remains as is if only some homework turned in. How much homework affects which cases is at the discretion of the instructor and the teaching assistant.

Students may discuss homework problems among themselves but each student must do his or her own work. Cheating warrants an F in the course. Turning in identical homework sets counts as cheating.

Weekly Exams

Approximately 14 weekly quizzes. Closed book. 10 minutes per quiz at the start of each Tuesday lecture session. Each quiz will be a single problem based on the previous week's homework and lecture material. No make-up exams. Each exam is worth 6 points. Missed exams earn an automatic 0. The total weekly exam score sums your 10 best weekly exam scores. Class attendance is mandatory. Unexcused absences get an automatic exam score of zero for that session's exam grade.

Final Exam

The final exam is closed book with no additional note sheets allowed. You are expected to bring a non-graphing scientific calculator. You must show how you arrived at your answers to receive full credit. Any cheating may result in an "F" in the course and will be referred to Student Affairs for other penalties.

Course Grade

Weekly Quizzes	60%	A	if 90 – 100 points
Final	40%	B	if 80 – 89 points
		C	if 70 – 79 points
		D	if 60 – 69 points
		F	if 0 – 59 points
			("+" and "-" within approx. 3% of grade boundary)

Attendance and Participation

Attendance is mandatory to all lectures and discussions. You are responsible for missed announcements or changes to the course schedule or assignments.

Cheating

Cheating is not tolerated on homework or exams. Penalty ranges from F on exam to F in course to recommended expulsion.

Course Outline (tentative)

week of		
1	09 Jan	Logic and sets. Sigma algebras. Probability axioms.
2	16 Jan	Independence. Total probability. Bayes theorem.
3	23 Jan	Combinatorics. Binomial theorem. Limits of sequences.
4	30 Jan	Poisson Theorem. Negative binomial. Formal reasoning.
5	06 Feb	Random variables. Densities and cumulative distributions.
6	13 Feb	Expectations and moments of random variables.
7	20 Feb	Covariance. Correlation. Uncertainty principles.
8	27 Feb	Stochastic convergence. Laws of large numbers.
9	06 Mar	Conditional expectations. Maximum likelihood estimation.
	13 Mar	No class: Spring Break, University holiday
10	20 Mar	Transformed densities. Random sampling. Entropy.
11	27 Mar	Central limit theorem and applications. Confidence intervals.
12	03 Apr	Financial engineering. Intro to Martingales and Markov chains.
13	10 Apr	Markov chains. Estimation.
14	17 Apr	Markov chains and queues.
15	24 Apr	Advanced applications. Review.
	03 May	Final, 19:00 – 21:00

Academic Conduct

Plagiarism

Presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards <https://scampus.usc.edu/1100-behavior-violating-university-standards-andappropriate-sanctions>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu> or to the Department of Public Safety <http://capsnet.usc.edu/department/department-public-safety/online-forms/contactus>. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/studentaffairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage <http://sarc.usc.edu> describes reporting options and other resources.

Academic Integrity

Academic integrity is critical the assessment and evaluation we perform which leads to your grade. In general, all work should be your own and any sources used should be cited. Gray-areas occur when working in groups. Telling someone how to do the problem or showing your solution is a VIOLATION. Reviewing examples from class or other sources to help a fellow classmate understand a principle is fine and encouraged. All students are expected to understand and abide by these principles. SCampus, the Student Guidebook, contains the University Student Conduct Code in Section 10, while the recommended sanctions are located in Appendix A. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Academic Accommodations

Any student requiring academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in GFS 120 and is open 08:30 – 17:00, Monday through Friday. The phone number for DSP is (213) 740-0776.